Tzu-Chi Elementary School 2022 School Year慈大附中國小部110-2

Weekly Report英語5週進度Class Level: Grade 5 B G5雙語班Week 5: 3/7~ 3/11

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| **任課老師** | **課本** | **課程進度** | **回家練習** | **連繫事項** |
| Tr. Sheila周秋菊 | Next Move 5 | Unit 7單元Iceland 冰島課本 P.66-68習作: P51-54 | 1. 聽課本CD朗讀P.66-68
2. 週四小考英課P56-66
 | 1)聽CD朗讀課本P.66-682)習作、小考簽名 |
| 第7單元的單字文法句型: 1. save節省2) energy能量3) travel旅行4) gas 汽油5) turn off關掉 6) lights燈

7) electricity電力8) future未來1. They will use energy from water.他們將用來自水的能量。
2. We’ll use energy from the sun.我們將用來自太陽的能量。
3. We won’t have cars我們不會有車。
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| English Teacher**Tr. Sydney** | Dear Parents, Independent learning and children taking responsibility for their own learning is very important here at Tzu Chi. Please check, sign and return Write Right 2 workbook after every unit. And feel free to comment!親愛的家長，自主學習和孩子們對自己的學習負責在慈小是很重要的。請在每單元後，查閱"Write Right 2"( 寫作2習作)，簽名，並交回。 歡迎寫評語。 |
| Write Right 21. ) practice p38 vocab 2) reading practice p39 ‘A Cold’
2. ) writing practice p44 + p45 4 ) organizing & drafting
3. ) unit 5 lesson 7 «’Let’s Visit Australia’ 6) p52 read & complete
4. ) review unit 5 vocab, story, sentence patterns

8 ) correct & revise drafting (workbook) 9) p53 Project Time |
| **Dear Parents,親愛的家長們**We wrote our first essay after winter break, “A Day When I Was Sick.” And before we started, we read a story online together. The story was about a 10 year-old boy had to stay away from school for two weeks as the disease was highly contagious, and how much he missed his friends. Then we talked about the boy’s healthy problems and things he did while he was resting in bed. To prepare G5B for their writing task, students had a small group discussion about the time when they got sick. 我們寫了寒假後的第一篇作文，"我生病的一天”，我們開始寫前，我們一起讀了一篇線上的故事，故事是關於一個十歲的男孩必需離開學校兩週因為他的病是很有傳染力的。還有他有多想念他的朋友。然後我們談論這男孩的健康問題，還有他在病床上休息所做的事情。為了準備學生們寫作的任務，學生們分小組討論關於他們生病時的情形。Have a nice weekend,祝福您有美好的週末Tr. Sydney |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型****Vocab/ Phrases:**have a headache頭痛, have a runny nose流鼻水, have watery eyes流眼液, have a cough咳嗽, have a fever發燒, have an earache耳朵痛, have a hoarse voice喉嚨沙啞, have a sore throat喉嚨痛**Sentence(s):**Do you often have a cold?你常感冒嗎？How do you feel when you have a cold? 你感冒時感覺如何?What happened to Jennifer last week? 上週珍妮佛怎麼了?What did Jennifer’s mom make for Jennifer? 珍妮佛的媽媽幫她做了什麼? |